CURRICULUM VITAE

**CAROLYN WALKER HOPP, Ph.D.**

Lecturer and Coordinator

University of Central Florida

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**EDUCATION** University of Central Florida, Orlando, FL, Ph.D., Curriculum & Instruction,

May 2001

University of Washington, Seattle, WA, Master of Arts,

 Romance Languages and Literature (French), 1995

 University of Washington, Seattle, WA, Teacher Certification

 French and English, 1989

 University of Strasbourg, Strasbourg, France

 Superior Diploma (Masters), French Literature and Philosophy, 1981

 Spelman College, Atlanta, GA, Bachelor of Arts, French/English, 1969

 University of Nantes, Nantes, France, Diploma in French Studies, 1968

## AREAS OF

**SPECIALIZATION** Qualitative Research**,** Mentoring and Developing Mentoring Models, Multicultural and Urban Education, Arts Integration, Teacher Development, Professional Development, Program Design and Development, Assessment Design, Curriculum Development, Methods of Teaching, Second Language Acquisition

## PROFESSIONAL

## EXPERIENCE Lecturer - School of Teaching, Learning, and Leadership, University of Central Florida College of Education and Human Performance- August 2012– present

Lecturer - Principles of Instruction to graduate and undergraduate majors in the College of Education**;** Curriculum Theory in Masters, Ph.D. and Ed.D doctoral programs; coordinate Capstone Research in Teacher Leadership Masters Program.

## Instructor, School of Teaching, Learning, and Leadership, University of Central Florida College of Education - August 2010– August 2012

Instructor of Principles of Instruction to graduate and undergraduate majors in the College of Education**;** instructor in Ph.D. and Ed.D doctoral programs, Curriculum Theory in Masters, Ph.D. and Ed.D doctoral programs; coordinate Capstone Research in Teacher Leadership Masters Program.

**CAROLYN WALKER HOPP, Ph.D.**

## PROFESIONAL

## EXPERIENCE

## Program Coordinator, Masters in Teacher Leadership

##  School of Teaching, Learning, and Leadership, University of Central Florida College of Education - August 2010-April 2014

 Coordinate Teacher Leadership program, including student advising and

 teaching the introductory and capstone seminars.

## Instructor, Department of Educational Studies, University of Central Florida College of Education - August 2008 – July 2010

Instructor of Multicultural and Diversity Education, and Principles of Instruction to graduate and undergraduate majors in the College of Education.

 **Grant Coordinator – Teacher Education Assistance for College and Higher Education (TEACH) Grants, University of Central Florida College of Education and Human Performance–** August 2008 – present

## Work in collaboration with Central Florida school districts to recruit teachers for UCF graduate programs in high need content areas. Assist students in meeting requirements for TEACH Grants and maintaining eligibility throughout their graduate programs.

## Director, Office of Clinical Experiences, University of Central Florida, College of Education- August 2003 - August 2008

Coordinated placement of interns in11 partnership school districts; ensure consistency of placement process for main and regional campuses; collaborate with partnership school districts in development of internship models; collaborate with college program coordinators to ensure quality of intern placements, and that program expectations are met.

## Research Associate, University of Central Florida, Orlando, FL

 College of Education, August 2001 – August 2003

 Director, Urban Teaching Residency Partnership (UTRP)

Project coordinator for UTRP, state-funded grant. A team-based mentoring model designed to provide support for beginning teachers in urban settings.

 **University of Central Florida**

**Course and Program Design**

Qualitative Research Methods

Capstone Research Development

Principles of Teaching and Learning

Diversity for Educators

**HONORS** 31 Wonderful Women Who Have Helped Chart the Course of UCF’s 50-Year

**AND** History

**AWARDS** UCF Student Conduct Board: New Board Member of the Year

Order of Pegasus for Excellence in Academics, University Involvement,

Leadership and Community Service, University of Central Florida

 Nap Ford Community School Excellence in Leadership Award

Holmes Scholar® - University of Central Florida College of Education

 Mentor of the Year, University of Central Florida College of Education

Human Performance

Kappa Delta Pi International Honor Society in Education

**CAROLYN WALKER HOPP, Ph.D.**

**MENTORING,**

**RESEARCH and**

**SERVICE Holmes Scholars® Program Coordinator – University of Central Florida (UCF) College of Education and Human Performance -** 2012-

 National organization for mentoring underrepresented groups pursuing doctorates. First Holmes Scholar in the UCF College of Education (1998); currently mentor to 15+ Holmes Scholars pursuing the Ph.D. Serve on multiple research committees as well as the qualitative research methods consultant.

**College of Education and Human Performance and College of Medicine Health Leaders Program -** 2011- present

 Partnership with College of Medicine to mentor and teach Orange County Public Schools and Osceola District Schools high school students pursuing health careers; mentor students in developing reading and writing skills; develop program curriculum. Coordinate research and data compilation of success of program and effective practice in Pipeline development.

 **Seminole County Public Schools Mentoring Model S**upport~**C**ollaboration~**P**artnership~**S**uccess – 2006

Facilitated development of the research-based district mentoring model; facilitated professional development of teachers and administrators in model implementation.

 **University of Central Florida – LEGACY Mentoring Program**

2005 – Present

 Mentor to undergraduate students in the College of Education; support retention and graduation of ethnic minority students.

**Osceola District School – Collaborative Mentoring and Teacher Renewal**

 **(CoMENTR) Program –** 2003 – 2005

Co-developer of research-based school district mentoring model; (currently) facilitate ongoing professional development for teachers district-wide. District received State commendation for model.

 **National Association of Holmes Scholars Alumni**

 2001 - present

Vice-President of the Association; chair of Mentoring Committee responsible for national mentoring program for Holmes Scholars nationwide.

**Nap Ford Community School (NFCS)**

 2000 – present

 Serve as mentor to teachers; work with teachers and students in K-5 classrooms; facilitate ongoing professional development; collaborate with teachers on preparation of presentations for State and national conferences.

**Horizon Middle School – Osceola District Schools**

1998 - present

 Serve as mentor to beginning and veteran teachers; facilitated research-based model of mentoring that was foundation for Osceola County School District Collaborative Mentoring and Teaching Renewal (CoMENTR) model; facilitated development of school Operating Principles that serves as district-wide model. Facilitate research on effective school practice including curriculum, instruction and assessment.

**CAROLYN WALKER HOPP, Ph.D.**

**PUBLICATIONS** Hopp C. (2001). *Transcending experiences and teacher transformation,* Journal of Curriculum and Supervision (16,3), pp. 273-276.

##  Hopp, C, (2002). *The last word: Voices of color engaging in the liberating Experience of Education*.

##  Journal of Black Issues in Higher Education*,* March 14, 2002.

## Hopp, C., Mumford, V., &Williams, F. (2003*). The role of mentoring for future*

 academicians. In A. L. Green and L. V. Scott (Eds.), Journey to the Ph.D.: How to Navigate the Process as African Americans (pp.254- 269). Herndon, VA: Stylus Publishing.

Hopkins, M. Hopp, C., & Robinson, S. (2010). Using National Board Standards to build teacher development programs: A guide for institutions of higher education and other professional development providers. In E. Cleveland, (Ed.). National Board of Professional Teaching Standards.

Hopp, C. (2011). Nurturing intellectual voices: “Stirring up”

conversations about cultural competence in the university classroom. Diversity in Higher Education (10), pp. 325-343.

(References upon Request)